

Child Development Support

(児童発達支援 / jidō hattatsu shien)

After-School Day Service

(放課後等デイサービス / hōkago tō dei sābisu)

LITALICO Junior

Service Overview



Scan the QR code
to also view
the digital pamphlet.



Empowering each child through the joy of “I can do this.”

A Learning Center for Children with Developmental Concerns and Their Families

LITALICO Junior provides classes focused on learning and social skills development.

Each program is tailored to the individual needs and characteristics of children ages 0 to 18 who have developmental concerns.



Number of Centers
Over

180 centers*

Number of children supported

over **35,000****

* As of March 2026 ** As of August 2024 (total for Child Development Support and After-School Day Service)



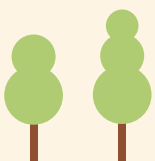
There are as many ways to learn as there are children. We build on each child's strengths in a way that is engaging and individualized.



Where fun matters. A safe place to belong.

We value each child's moments of joy and successes. By nurturing these experiences, we support children in being themselves and help expand their possibilities for the future.

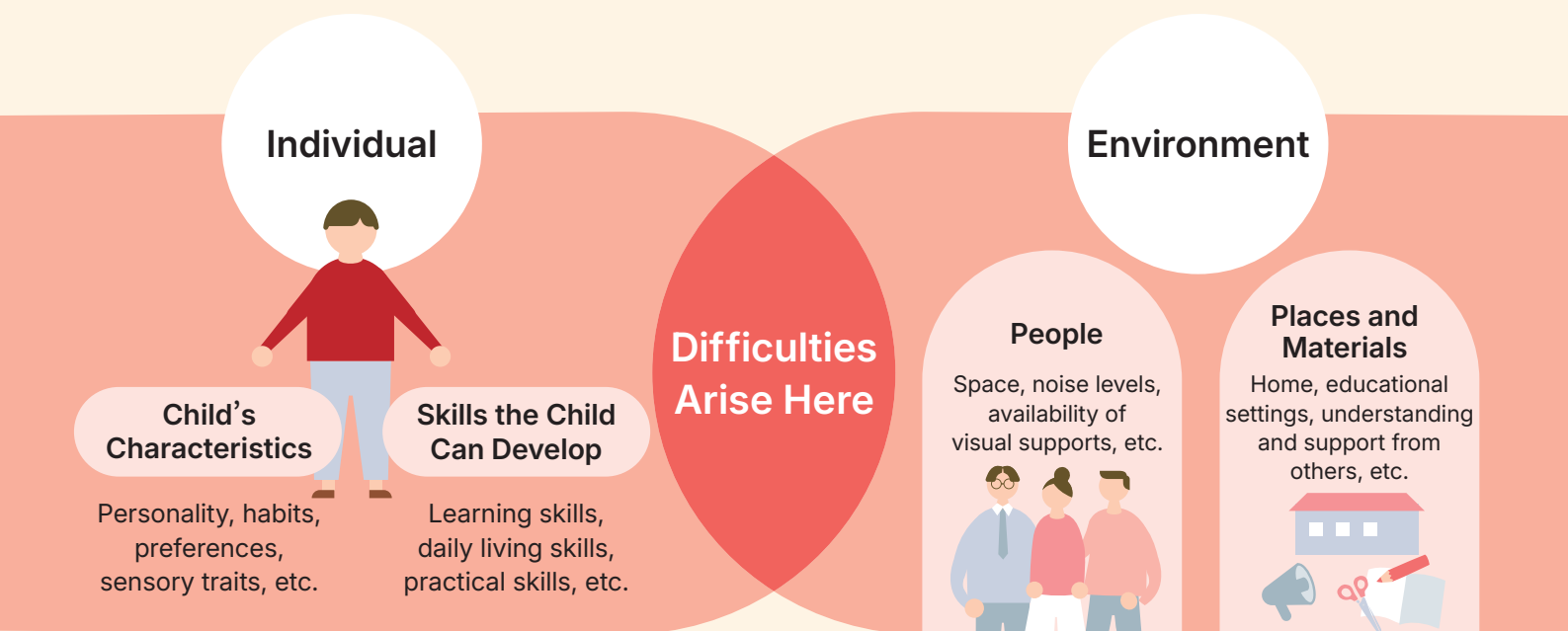
Having a place where children feel safe and at ease supports their emotional and physical well-being, as well as their overall development.



Where do difficulties arise?

Our approach addresses both the child and the environment.

We view children's difficulties as arising from the interaction between the child and their environment. LITALICO Junior therefore takes an approach that addresses both.



A Wide Range of Difficulties That Vary by Child

- Difficulty with communication
- Emotional outbursts
- Difficulty staying focused
- Difficulty expressing feelings
- Difficulty regulating emotions
- Difficulty with reading, writing, or schoolwork
- Difficulty with transitions
- Difficulty building confidence or motivation

Support Tailored to Each Child

Individual Support Sessions × Group Support Sessions

Based on each child's developmental stage, we offer individual support sessions (1–3 children), small group support sessions (4 or more children), and group support sessions (6 or more children). By combining individual and group support sessions, we support children in being themselves in everyday life.

45
minutes

Individual Support Sessions (1–3 children)

Sessions are offered one-on-one or in pairs or groups of three. In a small-group setting, children practice skills that help them feel more comfortable at home, in early childhood settings, and at school.



90
minutes

Small Group Support Sessions (4 or more children)

As a step between individual and larger group support, children practice applying skills learned in individual sessions within a small group setting.



3
hours

Group Support Sessions (6 or more children)

In a larger group setting designed to prepare children for preschool or school environments, children use cues and supports to increase situations where they can succeed, and learn how to interact with themselves and others.



Everyday Life

Through small, step-by-step skill development that combines individual and small group or larger group support, we help children apply what they learn to everyday life, including the preschool or school environments where they spend much of their time.



Nursery School and School Visit Support Services

(保育所等訪問支援事業 /
hoikusho-tō hōmon shien jigyō)

Support staff visit the childcare centers, kindergartens, and elementary schools that children regularly attend, and provide support to help them adapt to group-based daily life.

Session Flow

Welcome and Greeting

After greeting the instructor, we begin by explaining the flow of the day and sharing what to expect with the child.



Individual Support Session

We provide a personalized program tailored to each child's needs. Through focused and repeated practice, we help expand what the child can do.



Small Group / Group Support Session

In a setting with multiple children, we draw out learning through natural interactions. This also serves as an opportunity to practice applying skills learned in individual sessions within a group.



Feedback

After the session, we set aside time to provide feedback to parents and caregivers. In addition to reflecting on the goals and key points of the session, we are available to discuss any questions or concerns.

Your child worked hard on things like this...



POINT

Monitor Sessions from a Location of Your Choice

During sessions, you can view your child's activities from any location using your own device, such as a computer, smartphone, or tablet.



Learning That Evolves with Each Life Stage



Building a foundation to enjoy newly starting group life

Age **3**

3 sessions per week



Common challenges when starting preschool

- Difficulty following rules, leading to conflicts
- Limited spoken language
- Conflicts with peers or difficulty managing physical responses



Preparing for Challenges in Elementary School Life

Age **5**

2 sessions per week



Common challenges when transitioning to elementary school

- Difficulty asking for help when needed
- Difficulty remaining seated
- Freezing or becoming overwhelmed in new situations



* Actual session times may vary by center.

* The examples shown are for illustrative purposes only.

Programs For Parents and Guardians

Parent Training

Parent Training is a professionally developed program that helps reduce the stress of parenting while offering practical ideas that make daily interactions more enjoyable for both parents and children.

Through group work and structured learning sessions, families explore supportive ways of interacting at home and practical strategies that can be used in everyday life.



Recommended For You If:

- ✓ You know praising helps, but find it hard to put into practice
- ✓ You want more ways to praise your child
- ✓ Conversations with your child quickly turn into arguments
- ✓ You want your child to do more things independently
- ✓ You get frustrated and end up scolding without meaning to
- ✓ You're not sure how to respond to challenging behavior
- ✓ You want to know what you can do to support your child at home
- ✓ You want to build a better relationship with your child



Program Content



From Our Advisor to Parents and Guardians

This program is based on the parent training methods our lab has studied for years. Think of it as an introductory version. Across all six sessions, you'll learn parenting strategies that draw out your child's motivation while easing your own stress. It's a more intensive course than anything you'd experience in a regular facility session. Let's think together, alongside our experienced staff, about how to interact with and guide your child at home.



Professor, Graduate School of Medical Sciences
Department of Clinical Psychology,
Tottori University

Professor Masahiko Inoue

Applies methods from applied behavior analysis (ABA) toward evidence-based clinical psychology. Develops programs supporting individuals with autism spectrum disorder (ASD) and other developmental disabilities, and their families.

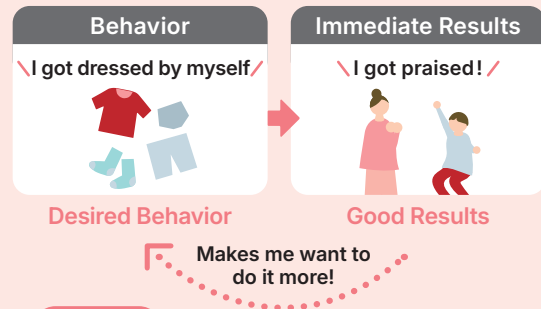
They say, “Change how you interact, and your child changes,”
but why does praising work?



Reason 1

It Makes Good Behaviors Happen More Often!

Say you try a new recipe for your family. If you get an immediate “This is delicious!”, you’ll probably want to make it again. It’s the same for your child. Repeatedly praising a desired behavior helps that behavior take hold.



Reason 2

It Boosts Self-Esteem!

In daily life, children can lose confidence when they struggle with feeling different from others, or are scolded over a misunderstanding. Praising them effectively helps your child feel, “This is okay as I am,” which builds self-esteem.

Reason 3

It Strengthens Relationships!

We all feel goodwill toward people who praise and acknowledge us. Praising your child builds a better relationship and stronger trust, making it easier for your message to get through.

In this program, you'll learn effective praising methods tailored to your child,
along with ways to set up more opportunities for success.

Program Q&A

Q

What’s different from after-class feedback about my child?

A

After-class feedback gives you specific things to try at home, but this program teaches the theory and knowledge behind that guidance, so you can develop your own way of interacting with your child.

Q

I feel a little hesitant to talk about myself or my child.

A

The work is mainly individual, focused on your own child. In the discussion sessions, you won't be asked to share anything you'd rather not, so there's no need to worry. We also sign a confidentiality agreement covering any personal information shared in the program.

Q

Is the program just lectures?

A

The program isn't just lectures. You'll write in a workbook and talk with the instructor and other parents. After each session, you'll practice what you learned at home with your child, then report back and reflect on it next time. Through this cycle of lecture and practice, the instructor helps you build habits that fit your child.



Facilities hold discussion sessions based on parents' requests and needs for guidance suited to their child. Programs vary by facility, so please check with staff for details.



Visit Support for Nurseries and Schools

Nursery School and School Visit Support Services

(保育所等訪問支援 / hoikusho-tō hōmon shien)

At LITALICO Junior, we provide Nursery School and School Visit Support Services based on the Child Welfare Act of Japan. Support staff visit the childcare centers, kindergartens, and elementary schools that children regularly attend, and provide support to help them adapt to group-based daily life.



Eligibility

Children who are enrolled at LITALICO Junior and attend a daycare center, kindergarten, or elementary school.

A Welfare Service Recipient Certificate (通所受給者証 / tsūsho jukyūsha shō) is required to use this service.

Visit Frequency and Duration

Frequency : About twice per month

Duration : Approximately 30 minutes to 1 hour per visit

Fees

Approximately ¥1,000–¥2,000 per visit (estimate)

As this service is operated as a disability support service under the Child Welfare Act, users are generally responsible for 10% of the total service cost.

The maximum out-of-pocket amount varies depending on household income.

* Fees may vary slightly by region.

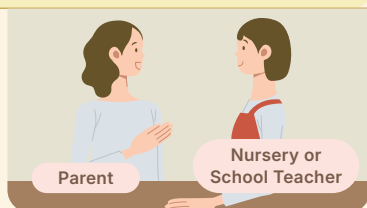
* For details about service content, please contact your local center.

How It Works

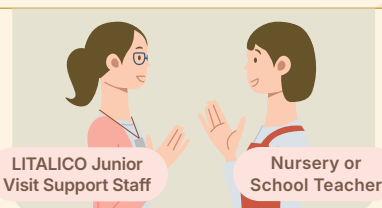
Consult LITALICO Junior About Starting Service



Parents Contact the Nursery or School



LITALICO Junior Explains to the Nursery or School



- When you're considering the service, a LITALICO Junior visit support staff member will explain what it involves.

- Please let the nursery or school know you'd like to use the service.

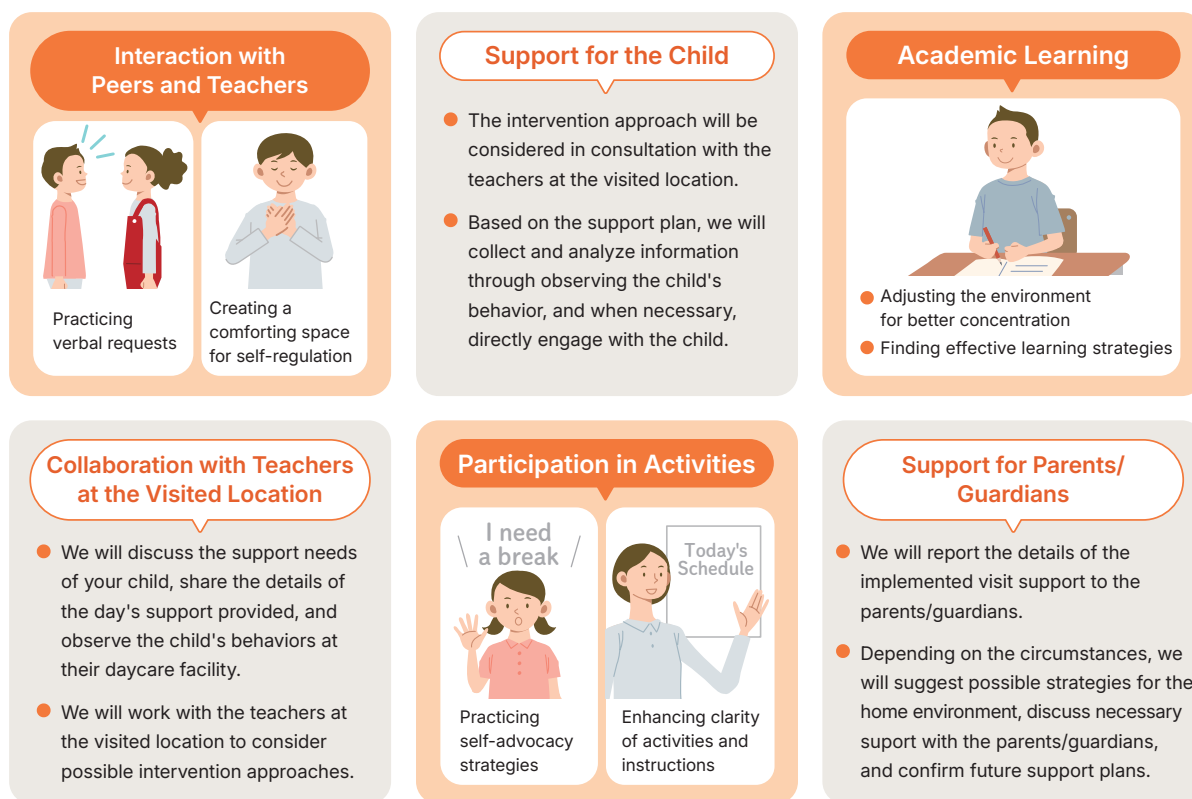
- A visit support staff member explains the service to them.
- We confirm the nursery or school's rules and approach, and share your wishes and your child's situation.

You'll Need to Apply for a New Welfare Service Recipient Certificate (通所受給者証 / Tsūsho Jukyūsha Shō)

Using this service requires a new recipient certificate for Visit Support for Nursery Centers and Schools. This involves an administrative process, so if you're already working with a Consultation Support Office (相談支援事業所) or Child Consultation Center (児童相談所), please contact them in advance to say you'd like to use the service.



Examples of Typical Support Provided



Visit Support Begins!



- Before support begins, we complete the service contract with you and post the Visit Support for Nursery Centers and Schools Plan (保育所等訪問支援計画 / Hoikusho-tō Hōmon Shien Keikaku).

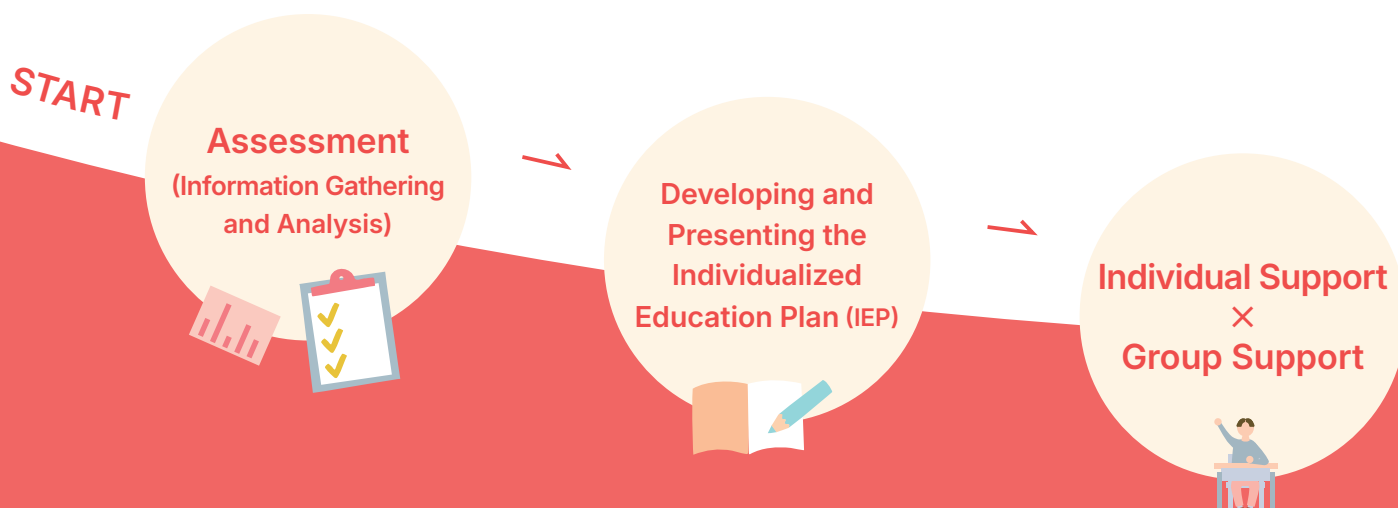
- We coordinate the visit schedule, then visit to observe your child.
- We ask teachers about their priorities and any challenges, to inform future support.

- We report on your child's progress and the support provided.
- Please check usage records in the Parent App.

About two visits per month to your child's nursery or school, repeated throughout the program period.

Using Our Services

We regularly review each child's progress and environment to design the most appropriate sessions.



Point

1

Understanding Each Child and Their Environment

Assessment

We gather and analyze information about each child and their environment to identify the most appropriate support approaches and ways of learning.

- Parent questionnaire
- Parent interviews
- Observation of the child's behavior



Point

2

Developing a Support Plan Based on Assessment

Developing the Individualized Education Plan (IEP)

Based on the assessment, we review the child's current situation and development, and work together with parents to set long-term goals. We then develop and propose an Individualized Education Plan (IEP).



Midterm Consultation and Review



Updating the Individualized Education Plan (IEP) Every 6 months



Point

3

Practicing Interactions That Foster Each Child's Initiative

Individual Support × Group Support

We offer both individual and group support sessions. Based on the Individualized Education Plan (IEP), we provide support tailored to each child, with a focus on fostering their independence and initiative.



Point

4

Parenting and Educational Pathway Consultations for Parents and Caregivers

- Feedback and reflection after sessions
- Group discussions, including support for families preparing for school entry
- Individual consultation and support
- Group sessions on parent-child interactions (support to help both parents and children feel more comfortable in daily life)



Steps to Get Started



Contact Us

We accept inquiries by phone or through our online form. In addition to questions about our services or center locations, we are also happy to discuss any parenting concerns. Please feel free to reach out.

Phone 0120-974-763 Hours: Weekdays, 10:00 a.m. to 5:00 p.m.
(excluding public holidays)

Contact Us
Online Form



Observation and Trial Session

You can observe the classroom atmosphere and experience how sessions are conducted. If you have any questions or concerns, please feel free to ask during your visit.

- **Class, Schedule, and Time Slot Recommendations**

We listen carefully to parents' goals and preferences, and propose a plan and support approach tailored to your child's individual needs.

- **Temporary Reservation of Your Child's Class**

Once the class, days, and time slots are decided, we will proceed with the application for a Welfare Service Recipient Certificate (通所受給者証 / tsusho jukyusha shō).



Application Process

- **Applying for a Welfare Service Recipient Certificate (通所受給者証 / tsusho jukyusha shō)**

To apply for services, please consult your local city, ward, or municipal office about using outpatient disability welfare services for children. When contacting your municipality, it may be helpful to say: "I am inquiring about using developmental support (ryōiku)."

* Please contact the relevant municipal consultation office, such as the disability welfare division or a child development consultation service. (Available consultation offices vary by municipality.)
* It may take one to two months from application to approval.

- **About the Welfare Service Recipient Certificate**

A Welfare Service Recipient Certificate (通所受給者証 / tsusho jukyusha shō) is an official certificate issued by your local city, ward, or municipal government that is required to use welfare services known as Outpatient Support Services for Children with Disabilities. Please note that this certificate is different from a Special Education Handbook (療育手帳 / ryōiku techō). The Welfare Service Recipient Certificate includes information such as the type of service, the names, addresses, and dates of birth of the guardian and child, the service category, the approved service volume (number of days or hours), and the monthly out-of-pocket payment cap. To use the Outpatient Support Services for Children with Disabilities provided by LITALICO, including Child Development Support Services (児童発達支援事業 / jidō hattatsu shien jigyō) and After-School Day Service (放課後等デイサービス / hōkago tō dei sābisu), obtaining this Welfare Service Recipient Certificate is required. Because the application requires information about the center you plan to use and the expected frequency of use, the application is typically submitted once these details have been finalized. To help ensure a smooth application process, we recommend confirming required procedures and documents with your local municipality in advance. In some cases, documents such as a physician's written opinion may be prepared before service use is finalized.



Contract and Start of Services

When entering into a contract, the center you will be using will explain the contract procedures and how services are provided. After the contract is completed, support for your child will begin. We regularly review the Individualized Education Plan (IEP) and provide support tailored to your child growth and development.

- **There may be a waiting period depending on the center**

At centers that are currently at capacity, you may be asked to wait until a space becomes available. We will contact you when an opening arises, and services can begin once you receive our notification.

About the System and Fees



Eligible Children Preschool-age children (ages 0-5)

Fees for Child Development Support

(児童発達支援事業 / jidō hattatsu shien jigyō)

* To use this service, a Welfare Service Recipient Certificate (通所受給者証 / tsūsho jukyūsha shō) is required.

From birth until March 31 of the year the child turns 3

Families are responsible for 10% of the service fee, based on household income. With the 10% co-payment, the fee per session is approximately ¥1,400–¥1,600 (depending on staffing arrangements and region).

A monthly out-of-pocket payment cap is set according to household income. Any portion of the user fee that exceeds this cap does not need to be paid.

* In Tokyo, services for children ages 0–2 became free of charge starting in September 2025. (As of October 2025)

Children Ages 3 to 5

Starting October 1, 2019, user fees for Child Development Support (児童発達支援 / Jidō Hattatsu Shien) for children ages 3 to 5 became free of charge. The period covered by this fee exemption is three years starting from April 1 following the date the child turns 3.

* As of May 2021 * For details, please contact your local city, ward, or municipal office.

Example

Example of fees for a household with an annual income of approximately ¥8.9 million or less, using the service 10 times (10 days) in one month

Approx. ¥1,400–¥1,600 × 10 sessions (10 days)
= Approx. ¥14,000–¥16,000

Out-of-pocket amount paid by parents:

¥4,600

Household Income	Monthly Payment Cap
Non-taxable households	¥0
Up to approx. ¥8.9 million	¥4,600
Approx. ¥8.9 million or more	¥37,200

* Income categories may vary depending on deductions and other factors.

Eligible Children Elementary school-age children and older

Fees for After-School Day Service

(放課後等デイサービス / Hōkago-tō Dei Sābisu)

* To use this service, a Welfare Service Recipient Certificate (通所受給者証 / tsūsho jukyūsha shō) is required.

After-School Day Service (放課後等デイサービス / Hōkago-tō Dei Sābisu) is one of the services provided under the Child Welfare Act (児童福祉法 / Jidō Fukushi Hō). It offers communication support and learning support for children from elementary school age up to 18 who are enrolled at schools as defined by the School Education Act (学校教育法 / Gakkō Kyōiku Hō). Families are responsible for 10% of the service fee, based on household income. With the 10% co-payment, the fee per session is approximately ¥950–¥1,300. A monthly payment cap is set according to the household income of the child's guardian who has received a service authorization. Any portion of the user fee that exceeds this cap does not need to be paid.

* As of May 2021

* For details, please contact your local city, ward, or municipal office.

Example

Example of fees for a household with an annual income of approximately ¥8.9 million or less, using the service 10 times (10 days) in one month

Approx. ¥950–¥1,300 × 10 sessions (10 days)
= Approx. ¥9,500–¥13,000

Out-of-pocket amount paid by parents:

¥4,600

Household Income	Monthly Payment Cap
Non-taxable households	¥0
Up to approx. ¥8.9 million	¥4,600
Approx. ¥8.9 million or more	¥37,200

* Income categories may vary depending on deductions and other factors.



Frequently Asked Questions

Q Can I observe sessions before enrolling?

At LITALICO Junior, for both Child Development Support Services (児童発達支援事業 / jidō hattatsu shien jigyō) and After-School Day Service (放課後等デイサービス / hōkago tō dei sābisu), we recommend observing classes or participating in a free trial session before enrollment. This allows both children and parents to feel comfortable before starting services. Please note that, depending on availability, we may not be able to accommodate requests immediately. For details, please contact the LITALICO Junior Inquiry Desk at 0120-974-763.

Q When can we enroll, and what costs are required?

For Child Development Support Services (児童発達支援事業 / jidō hattatsu shien jigyō) and After-School Day Service (放課後等デイサービス / hōkago tō dei sābisu), there are no facility operation fees or enrollment fees. However, obtaining a Welfare Service Recipient Certificate (通所受給者証 / tsūsho jukyūsha shō) is required. To help ensure a smooth application process, we recommend confirming the required procedures and documents with your local city, ward, or municipal office in advance. Enrollment is accepted year-round. Please note that, depending on classroom availability, we may not be able to offer placement immediately. For details, please contact the LITALICO Junior Inquiry Desk at 0120-974-763.

Q Is it possible to change the plan, number of sessions, or session schedule after enrollment?

Depending on the availability at each center, changes may be possible. Please contact the Child Development Support Manager (児童発達支援管理責任者 / Jidō Hattatsu Shien Kanri Sekininsha) at your center for details. If you would like to increase the number of sessions, it will be necessary to increase the approved number of service days on your Welfare Service Recipient Certificate (通所受給者証 / tsūsho jukyūsha shō). In that case, please also consult your local city, ward, or municipal office.

Q Are sessions offered on weekends?

Yes. We are open on weekends and public holidays.

Q Can my child use the service without a doctor's diagnosis?

To use Child Development Support Services (児童発達支援事業 / jidō hattatsu shien jigyō) or After-School Day Service (放課後等デイサービス / hōkago tō dei sābisu), an application for a Welfare Service Recipient Certificate (通所受給者証 / tsūsho jukyūsha shō) must be submitted to your local city, ward, or municipal office. Under current regulations, a doctor's diagnosis is not required to use these services. For details, please consult your local municipal office.

Q Can my child use LITALICO Junior together with other service providers? Can my child use the service while attending kindergarten or daycare?

In many municipalities, this is possible. However, availability may vary by city, ward, or town, and some municipalities may not allow concurrent use. For details, please check with your local municipal office.

Q What's the Difference from LITALICO Junior Personal?

LITALICO Junior's Child Development Support (児童発達支援 / Jidō Hattatsu Shien) and After School Day Service (放課後等デイサービス / Hōkago-tō Dei Sābisu) are services under the Child Welfare Act (児童福祉法 / Jidō Fukushi Hō), combining individual and group support to help children thrive as themselves. These require a Welfare Service Recipient Certificate (通所受給者証 / Tsūsho Jukyūsha Shō). The Personal course is for those without a recipient certificate, including children who don't meet full diagnostic criteria, and suits families wanting to see growth in a shorter time. It offers intensive, one-on-one, fully customized support at full cost.

Q Can I use a center located outside the municipality where I live?

Yes, you can.

Q Can I consult with you about my child's promotion, transition to the next school level, or future employment?

Absolutely. We are also happy to discuss any parenting concerns you may have, so please feel free to reach out to us at any time.

● Can my child use the service if they require medical care?

Our staff are not able to provide medical procedures or related medical care, so support from a parent or guardian will be required in such cases. However, regardless of the type of disability, we provide support from a developmental support perspective.

● What qualifications do your instructional staff hold?

Many of our staff members hold professional qualifications, including physical therapists, occupational therapists, speech therapists, certified public psychologists, preschool teachers, and certified child instructors.

No Welfare Service Recipient Certificate required!



Trial Session



- My child struggles with new places
- I'm worried they won't be able to separate from me
- They might have a meltdown on the day
- They may not be able to join a group

Our developmental support specialists respond flexibly based on each child's needs and situation.



STEP 1 Contact Us

We begin by listening carefully to your child's current situation and working together to organize any concerns you may have. To help ensure your child can enjoy the trial session, please complete a brief questionnaire about your child in advance.

Find a Center to Try

You can book a trial session through each center's web page.



STEP 2 Trial Session Day

On the day of the trial session, we offer play-based activities and programs that build on your child's strengths and interests. During the session, we observe and analyze behaviors that may be related to areas of difficulty. Above all, we focus on helping your child feel, "This is a fun and safe place for me."



STEP 3 Feedback

During the feedback meeting, we will discuss the following:



Observations of Your Child's Behavior

We share observations from both perspectives: the child (what skills may help them feel more comfortable) and the environment (how adjustments can support them better), based on professional expertise.

LITALICO Junior's Approach

We discuss what types of approaches and support may be a good fit for your child.

Availability and Service Consultation

We provide information about current availability and answer any questions regarding service options or combining services.

* This is not a diagnosis. Observations and analysis are based solely on what was seen during the trial session.



Voices from Parents



"They really understand my child's feelings."

On the day, my child hesitated to enter the group classroom, but the staff responded flexibly, which was very reassuring. They showed my child the classroom in advance and truly respected my child's feelings, so I felt at ease.

— Parent of R

"You can feel the difference after just one trial session."

After being scolded at preschool and having a hard day at home, this was a place where my child felt they would "always be praised." That feeling alone became a source of strength. Even just one trial session felt like an overwhelming "experience of success."

— Parent of T

LITALICO Junior Personal

- Dedicated One-on-One Instruction
- Private-Pay Service

Supporting Real Growth in a Short Time

The same instructor supports your child's growth every step, from the facility to your home.*

This intensive course is open to families without a Welfare Service Recipient Certificate (通所受給者証 / Tsūsho Jukyūsha Shō) and to children who do not meet full diagnostic criteria. It's ideal for those who want to see growth in a short time, offering fully customized, one-on-one support.

* The assigned instructor may vary by facility or session.

One-on-One Lessons for Active Learning

Watching Over Growth

Dedicated Instructor Support

We limit the number of children each instructor works with, providing thorough support to families and detailed instruction tailored to your child's growth. The same instructor* teaches every session, offering reassurance even for children who find building relationships difficult.



One-on-One

Custom-Tailored Lessons

Your child's dedicated instructor identifies the right growth step and sets it for each session. Repeated practice in one-on-one lessons increases those "I did it!" moments. This teaching is only possible because the instructor understands your child's individual traits and challenges.



Individual Support

Parent Training

This program teaches ways of interacting with your child that draw out their motivation and ease parenting stress, combining lectures and hands-on practice. Your instructor supports you as you apply these methods at home. Each session reviews what you practiced and offers approaches suited to your child.



For Each Child

Behavior Analysis and Planning

Every child struggles for different reasons. We start with a behavior analysis (assessment) to identify the sensory and behavioral factors involved. The results shape the instruction plan and lessons, and inform better ways to interact with your child and set up your home environment.

We provide a report summarizing your child's characteristics.



People are different. Enough as they are. That's where everything begins.

LITALICO Inc. upholds the vision of
“creating a society without barriers.”

After launching employment support services for people with disabilities that affect their ability to work, the company expanded into the education field, including developmental support services and programming classes.

In addition to operating service centers, LITALICO has expanded beyond its original areas to include elder care services, and develops portal sites and web-based services for individuals, their families, and companies.

LITALICO was listed on the Tokyo Stock Exchange Mothers market in March 2016, moved to the First Section of the Tokyo Stock Exchange in March 2017, and transitioned to the Tokyo Stock Exchange Prime Market in April 2022.



LITALICO Inc.

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Nakameguro GT Tower 15F/16F/20F,
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Tokyo 153-0051, Japan

<https://litalico.co.jp/>

LITALICO Inc. / LITALICO Partners Inc.

Tokyo Headquarters

Nakameguro GT Tower 15F/16F/20F, 2-1-1 Kamimeguro, Meguro-ku, Tokyo 153-0051, Japan



Social Skills and
Learning Support
Classes



IT and Creative
Technology Classes



Employment
Support Services



Developmental
Disabilities Portal Site



Employment
Information Platform for
Persons with Disabilities



Career Transition
Services for
Professionals in
Disability Welfare



Life Planning
Support Services



Support Services for
Educators in Special
Needs Education



Assessments for
Parents of Children with
Developmental
Concerns



Correspondence
High School
Support School



Group Homes
for People with
Severe Disabilities



Home-Visit Care
and Rehabilitation



Independence Training
(Life Skills Training)
Services

As of July 2026

Business Locations

LITALICO Works : 159 locations

LITALICO Junior : 215 locations

LITALICO Wonder : 23 locations

As of March 2026

Contact LITALICO Junior

Tel. **0120-974-763**

Hours : Weekdays, 10:00 a.m. to 5:00 p.m.
(excluding public holidays)

Inquiries
Online Form



Find Your Nearest Center

LITALICO ジュニア 🔍